

Going to  
School in India  
Annual Report

# 2024





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# Putting girls at the centre of everything we do

Girls. Skills. Sport. Employability. Climate Change. India.



We have stated, underlined, and reaffirmed our fierce commitment to adolescent girls. Girls are at the center of what we do.

We're doing everything possible to ensure that she participates in groundbreaking, dynamic, life, STEM, sustainable skills education at school, offline and outside through stories and football, researching solutions to Climate Change.

She's up against a lot, all the time.

Through stories that feature quirky girls who ask questions about why things are the way they are, girls learn skills and play games to experience new ideas.

After school, she digs deep into what she learned, this time independently, authentically, and outside, completing action-research projects. She interviews street cart entrepreneurs about the seasonality that affects the cost of vegetables, onions, tomatoes, and

chilies; she notes how many of these entrepreneurs are women. She finds out how far away the vegetables come from, how they travel, by train, or bus, and calculates the carbon emissions; she carefully asks the entrepreneurs if they know if the vegetables are organic, and the cost of the plastic bags they are sold in.

A day later she returns to school with her research. We're there with laptops to enable her to perfect her digital skills. Excel to enter her data, to go online to compare her research to the information out there, comparing what she's discovered to the big stats for her city, and village: seasonality of vegetables, food waste from food supply systems.

She makes infographics to communicate what she's found, does more research to design sustainable enterprise solutions, and figures out what a sustainable food supply chain is. Food waste isn't just what you throw away from making dinner, she discovers and takes notes for further investigation.

If she lives in a mega city we work in, she'll meet the sustainable women entrepreneurs we've supported who are starting to solve Climate Change.

## **Intersectionality.**

When a girl's research reveals that everything is connected, we agree.

When she points out that there are more men entrepreneurs than women, we'll ask her why she thinks that is and what support girls need to explore new careers and become entrepreneurs outside, in the great outdoors where the world is. We'll work with her to chart that path.

When she flags that there's no space for girls to play, we ask her how she'd create that space, use her design skills so that girls can play and learn together. If she's playing football with us at school, we'll ask her how it makes her feel, what she is learning, and how we can enable more girls to play and learn both

in school and outside, how do we reclaim outside places for girls to play team sports together?

On her new life plan map of the space, research, and data, that she's charted we show her where she is. Right in the middle. The focus, the place to begin, to start, is here, you. We'll help her map who can help around her: families, entrepreneurs, friends, and communities.

We promise to be here for the next five years, with a reinforced commitment to girls at the center of everything we do.

*Girls. Skills. Sport. Pathways from School to Equitable Work. Employability. Sustainable Start-ups.*

*Climate Change. India.*

**Lisa Heydlauff**  
Director, Founder  
Going to School



Going to School (G2S) leverages creative storytelling, play-based learning, and entrepreneurial education to improve the mental and physical health of adolescent girls. By embedding “play”—including team sports and activity-based learning—into school systems, G2S addresses the significant health challenges adolescent girls face, including limited physical activity, mental stress, and social isolation. These initiatives cultivate resilience, agency, and leadership skills, enabling girls to thrive in their personal and professional lives. Additionally, G2S equips young women to design and launch for-profit social enterprises that tackle the dual crises of climate change and gender inequity, creating a ripple effect of positive change in their communities.

Rooted in collaboration with schools, governments, and local communities, G2S has built trusted partnerships over the years. Our programs focus

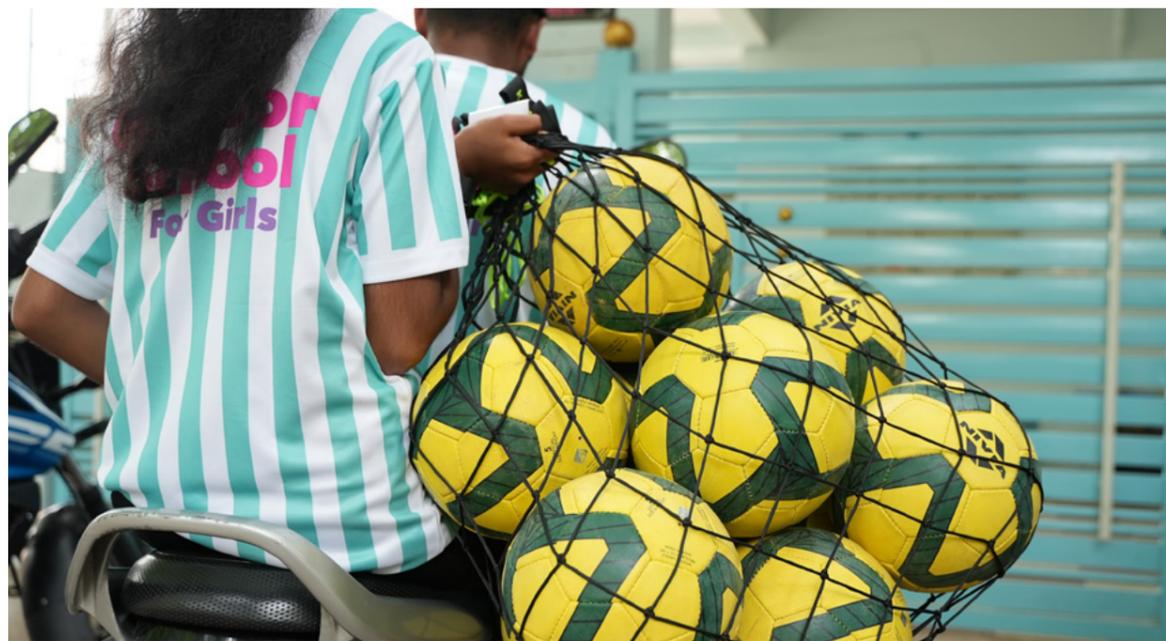
on adolescent girls in underserved areas, providing them with the tools and support to overcome social and economic barriers. Through structured play, life skills training, and sustainable entrepreneurial education, G2S has empowered over five million girls to reimagine their futures.

For the next five years, our vision is to mainstream this approach into school systems across the country, fostering a generation of skilled, healthy women entrepreneurs capable of addressing global challenges like climate change. G2S plans to expand its impact by integrating health-centric storytelling and play into educational curricula, improving girls’ physical, mental, and emotional well-being while inspiring them to drive enterprise solutions in their communities. This ensures lasting impact by creating healthier, empowered girls and women who kickstart enterprises for community transformation for a sustainable future.

THE OUTDOOR SCHOOL FOR GIRLS

# From the field to the classroom: The winning formula

The Outdoor School for Girls equips girls with integrated skills through a skills-learning journey powered by content, technology, and play at school, outside, offline, and online.



This program empowered 100,000 girls in grades 5-10 across 900 government schools in Mumbai, Bengaluru, Raichur, and Goa. Integrating life skills, digital skills, STEM skills, and sustainable enterprise skills, the curriculum focused on addressing climate change through sport, play, and specifically football, all within regular school hours. This unique approach aimed to equip adolescent girls with the tools they need to complete their education and successfully transition into equitable work or sustainable enterprise.

The program's reach extended far beyond the classroom. Five million girls and their families tuned in to "Outdoor School for Girls" TV, amplifying the message of empowerment and opportunity.

The culmination of the program, 'Match Day' on March 1st, was a vibrant celebration held simultaneously in Mumbai, Bengaluru, Raichur, and Goa. This event showcased the girls' newly acquired skills, their passion for football, and the strength of the program's partnerships. 'Match Day' generated significant public interest, resulting in over 300 press stories and features.

The overarching goal of this initiative is to provide girls with a holistic skill set, ensuring they not only complete their education but also have the agency to choose their own path to equitable work and sustainable enterprise. Crucially, the program prioritized creating a fun, engaging, and inclusive environment, extending its reach to families and the wider public.



# A new and exciting way to teach and solve

Powered through dynamic stories of magical realism and heroic young women, the Going to School teams take skills stories to girls in Government Schools across the country three days a week.



This multi-day initiative is designed to teach girls sustainable skills to solve for Climate Change as well as digital skills development.

On the first day, the girls read a story and play a board game together. The girls then prepare for their action-research homework. They each receive a hand-made tree-free paper notebook (made by BlueCat Paper, paper is up-cycled from material factory waste) to keep their research together. After school, outside, at home, girls complete action-research projects by digging deeper into

the life skills, and enterprise skills they've been introduced to at school.

A day or two later, girls return to school with their action research, and the Going to School is there with PrimeBooks (small laptops) for girls to perfect their digital skills and upload their research. The Going to School teams then assess the skills learned and allocate a grade to the skills assessment framework. On alternate days, Going to School teams teach girls football for the first time in the Government System.



## The Stories

**Working with artists across India and the world, new heroic girl stories were brought to female students in Government Schools.**

Led by quirky girl characters with powerful motivating problem-solving interests, from getting to zero if it's Viola and her experiments with food waste, to Ana who wants to intern, get experience and become a Clean Energy Engineer, to Isadora, who lives by the ocean and is an inventor, note-taker, maker of long lists of ocean and beach plastic and has a library of solutions, to Freya who connects the dots through pattern recognition, Luna who is making a sustainable inclusive place to play, the girl heroes lead the way to problem-solve for Climate Change, using their integrated life skills.

Luna, Freya, Viola, Isadora and Ana thrilled girls in Grades 5-10 as they read stories, played games, and completed new, detailed action-research projects outside.

## Meet Isadora

Isadora, one of the five characters in our stories, is an artist and researcher, she meticulously documents everything she finds on her local beach, both natural and unnatural. She catalogs these items, creating an index and artwork to understand their origins and ultimately develop solutions for the pollution impacting her coastal environment.

**Isadora's stories take girls on adventures in ocean plastic and ocean conservation. On that journey, Isadora artfully blends life skills, digital skills, STEM skills, and sustainable enterprise skills for clean energy into one giant ever-expanding canvas of stories.**

## The Games

**Games in local languages were designed, printed, and delivered to teach girls integrated skills at school.**

Games were designed to teach girls integrated life, digital, STEM, sustainable enterprise skills to solve for Climate Change. At school, girls would read the stories and then together play games. Games were new this year and they've brought a new dimension to the skills-learning journey. First, they are fun. Second, they are a great way to manage a large-class of students. Promoting teamwork and the life skills we learn together through play, communication, negotiation, fair play, overcoming obstacles, the games are a design-solution to a challenging problem. How do you enable girls to learn integrated skills in a Government School setting? From spinning wheels with food waste challenges, to big pink mats for a mess quest that roll out on the floor, maps of Goa, Mumbai, Bengaluru beaches and waterways to solve for plastic waste, starting on the edge, packaged as far as possible in sustainable packaging, cloth bags, we still have some plastic pieces in the games. Our goal next year is to get even closer to zero plastic, just like Viola's search for zero when it comes to food waste.

## The Action Research Projects

**Tree-Free Notebooks. Circular Economy.**

Girls were given tree-free paper notebooks to complete their outdoor, at-home research. We were delighted to partner with BlueCat Paper whose sustainable business model is to make paper from factory textile waste, and other waste materials like water hyacinth that is polluting Bengaluru's lakes.

Enabling girls to complete their outside action research projects on tree-free paper underscores Going to School's commitment to enabling girls to explore and understand green supply chains, solutions to Climate Change (waste management, tree replacement).

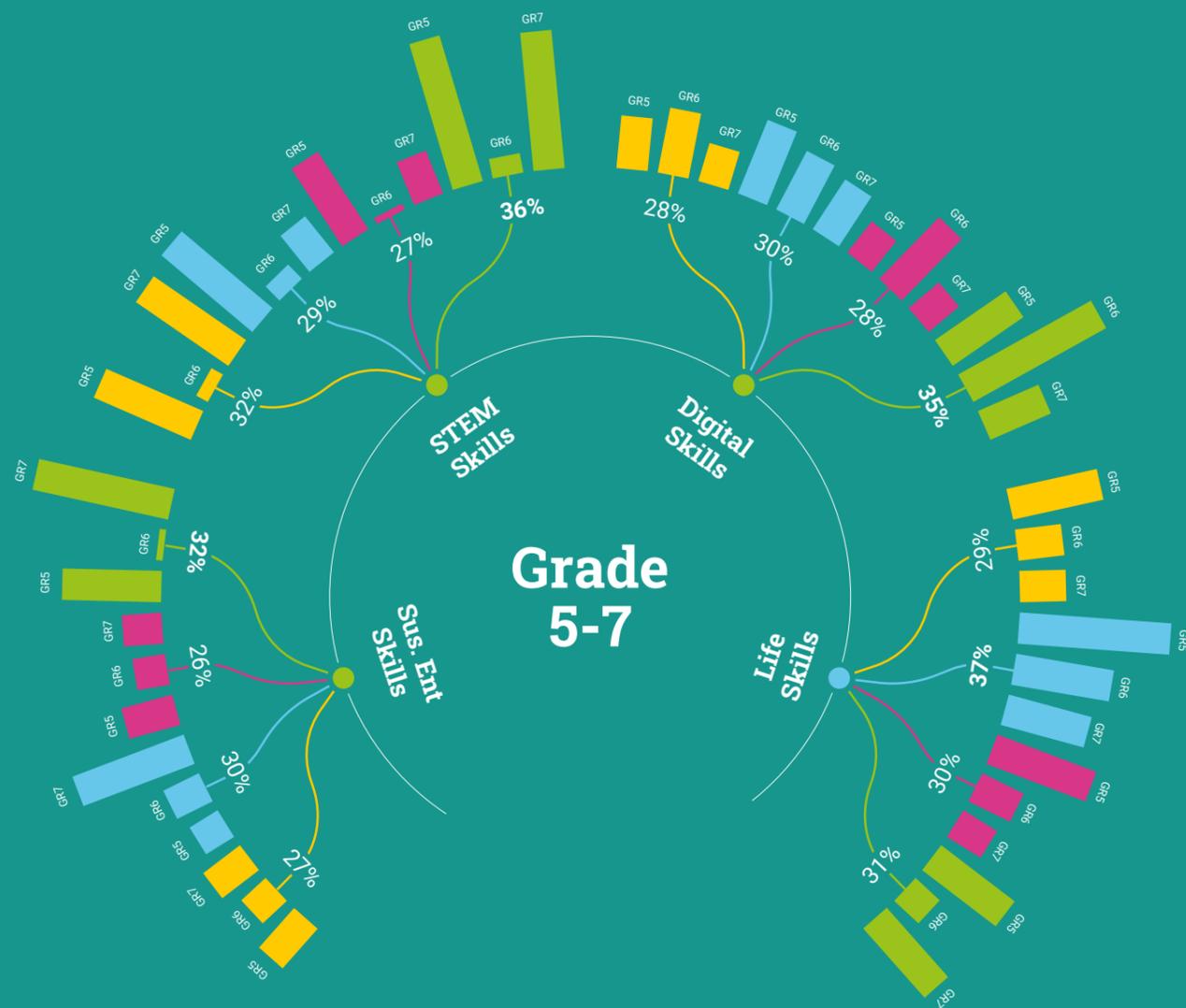


# Goals scored in 2024

- Bengaluru
- Goa
- Mumbai
- Raichur

In partnership with Aspire Impact, survey questions were retested and reworked, adding deeper impact evaluation for life skills, digital skills, STEM skills, and sustainable entrepreneurial skills with the cross-cutting impact communication sectoral focus of play (team sports) and Climate Change.

The Baseline survey is run before the program rolls out to assess what girls understand of life, digital, STEM, sustainable enterprise skills, sport, and Climate Change before the program begins in schools, the same questionnaires will be administered at the end of the academic year.

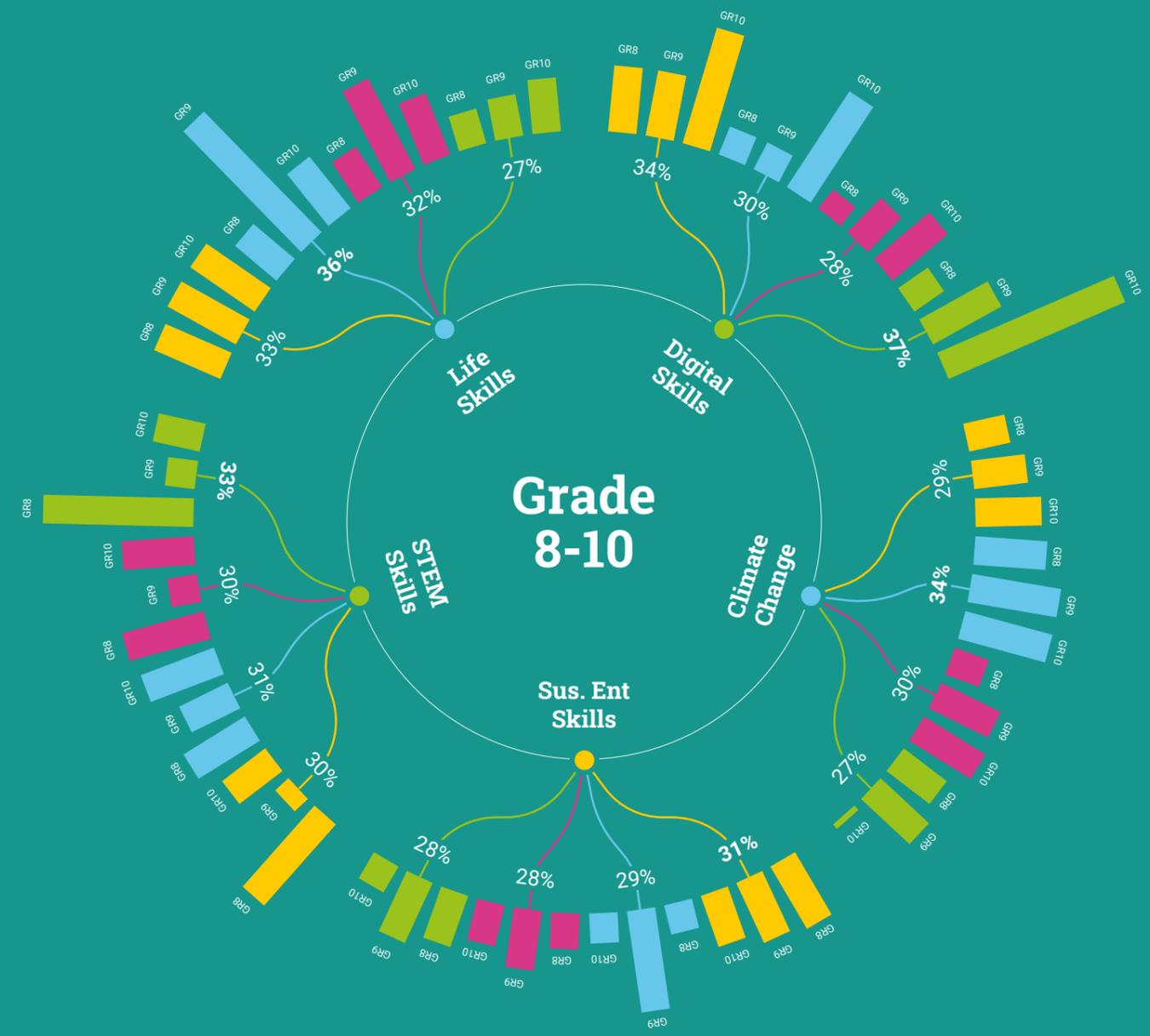


Grade 5-7 Goa girls performed best in their understanding of various life skills.

Grade 5-7 Raichur girls had best understanding of sustainable enterprises and how they work.

Grade 5-7 Raichur girls performed best in their understanding of STEM skills.

Overall, Grade 5-7 Raichur girls showed the best understanding of digital skills.



Grade 8-10 Raichur girls showed the best understanding of STEM skills.

Grade 8 Raichur girls stood out with a 45% understanding of STEM skills.

Grade 8-10 Goa girls performed best understanding of life skills.

Grade 9 Goa girls led the pack with a 48% understanding of life skills.

Grade 8-10 Bengaluru girls understood sustainable enterprises best.

Grade 9 Goa girls performed very well with a 37% understanding in this category.

Grade 8-10 Raichur girls had the best responses for digital skills.

Grade 10 Raichur girls shone above the rest with a 52% understanding of digital skills.

Grade 8-10 Goa girls had the best knowledge of climate change and its effects.

Grade 10 Goa girls edged to best with a 35% understanding of climate change.

The OSG APP has been upgraded to track girls' skills acquisition and project assessment. In partnership with Digitrix, our technology partner, the Baseline Survey was run using the Outdoor School for Girls APP in local languages. The app was upgraded to enable assessment of girls' digital skills project

uploads and, in turn, the skills they have learned in each project for each featured skills bucket, i.e., Life Skill—problem-solving

The OSG Website was designed, programmed, and launched ([outdoorschoolforgirls.com](http://outdoorschoolforgirls.com))

THE OUTDOOR SCHOOL FOR GIRLS

# Outside School For Girls TV

Filmed in Mumbai, Bengaluru and Raichur and broadcast on local and national channels, OSGTV follows teams of 12 girls as they play football, learn STEM skills, and design games to solve challenges for girls and Climate Change, at school, outside, and across the city.

Indushree (pictured right), a 13-year-old girl from Narayana Nagar, a neighborhood known for its parks and temples, is a vibrant participant in the "Outdoor School for Girls" TV series. She is one of 12 girls featured on the show, where she showcased her innovative spirit by designing a game called "Catch Me." Despite not winning the game due to nervousness, her creativity and teamwork with friends Varsha and Devamma shone brightly.

Living in an area populated by laborers, tailors, and florists from diverse linguistic and cultural backgrounds, Indushree has a keen sense of her surroundings. She is deeply concerned about the waste littering roadsides and the impact of plastic pollution on the environment. Her proximity to a park, which is home to various birds and animals, has made her more aware of the effects of deforestation and pollution.

Indushree's daily commute to school, a 2-kilometer journey that takes 5 minutes by vehicle, has taught her about the environmental consequences of vehicular emissions, though she acknowledges her limited understanding of pollution metrics. Along her route, she finds joy in observing flowers, birds, and trees, though she is disheartened by the sight of sewage water on the roadsides.

An active sports enthusiast, Indushree enjoys playing Kho-Kho, Kabaddi, and football during school hours, activities that have boosted her confidence and resilience. However, cultural

norms in her community discourage outdoor play for girls, a notion she challenges by emphasizing the strength and courage sports bring.

Indushree dreams of becoming a civil engineer, inspired by her desire to construct houses and buildings. Supported by her family and community, she is determined to continue her education after the 12th grade and believes in gaining both academic and life skills to achieve her goals.

Her family plays a crucial role in her journey. Her father, Prakash, runs a mental health business, while her mother, Anitha, has been a florist for 32 years and an inspiring entrepreneur. Her 10-year-old brother, Dhruva, is a 5th grader. She describes her home as a happy place filled with kind neighbors and cherished friends like Deepika, Sinchana, and Swapna.

Indushree's innovative streak is evident in the "Catch Me" game she designed. Played with bamboo sticks, the game involves two teams trying to catch each other within a 10-minute time limit, emphasizing activeness and speed. She believes the game's simplicity and inclusiveness make it enjoyable for people of all ages.

Looking ahead, Indushree wants to tackle environmental issues in her city, such as plastic waste, and continue learning valuable skills. Her story is a testament to the power of curiosity, creativity, and determination in shaping a brighter future for herself and her community.



## THE OUTDOOR SCHOOL FOR GIRLS



[Click the thumbnail to view video.](#)

**EPISODE 1: PICK PLASTIC** In this episode, Shaziya creates a game called "Pick Plastic" to raise awareness about plastic pollution in lakes. The game involves two teams competing to collect the most plastic from a designated area within a set time limit.



[Click the thumbnail to view video.](#)

**EPISODE 3: REUSE ME** In this episode of "Outdoor School for Girls" series, Prameela designed the game "Collection of Plastic." The game's simple rules involve a 30-minute time limit where participants collect reusable plastic, with the highest collectors emerging as winners.



[Click the thumbnail to view video.](#)

**EPISODE 2: CATCH ME** In this episode Varsha designs a game, with the help of her friends, called 'Catch Me'. It involves two teams each trying to get to various pieces of waste without getting caught by the other. Varsha and her friends play the game and discuss the importance of environmental protection.



[Click the thumbnail to view video.](#)

**EPISODE 4: FINAL GAME** In the final episode. Soumya designed a game where two teams have to plant 5 saplings each and protect them, whoever plants the trees well will receive one point each. They also visited local farmers to learn more about the importance of sustainable agriculture.

## THE OUTDOOR SCHOOL FOR GIRLS

# Dedicated volunteers empowering girls

2024 was an unprecedented year for volunteering at the Outdoor School, with 200+ volunteers from Oracle, BT, and Equinix putting in the time to go the distance.



## Mumbai GaibanShah MUN Carnival: A Celebration of Learning and Creativity

The GaibanShah MUN Carnival in Kurla transformed a quiet hillside into a vibrant hub of learning, creativity, and collaboration. Designed to inspire young minds, the event brought students together for a day filled with meaningful activities, engaging experiences, and joyful interactions.

The day began with students showcasing their digital skills—coding on Scratch and uploading homework on Primebooks—demonstrating their growing tech expertise. Grades 5 and 6 immersed themselves in colorful arts and crafts projects inspired by Luna, while Freya encouraged seventh graders to explore their creative potential. Eighth graders took on food waste challenges led by Viola, sparking conversations around sustainability and innovative problem-solving.

A spirited game of football added a burst of energy, as students teamed up with young French players and professional coaches, fostering camaraderie

and teamwork. Environmental awareness was another highlight, with waste segregation initiatives encouraging students to think critically and creatively about recycling.

Healthy snacks, including crisp apples, fruit juice, and savory samosas, fueled the students as they engaged in group games and activities that seamlessly blended fun with learning. Girls were interviewed to share their experiences and the skills they developed throughout the event, while colorful flags and banners set a festive tone, complementing the spirit of collaboration.

Managed in partnership with Outdoor School for Girls, Going To School, Oracle, and Equinix, the carnival created an unforgettable experience for students. This two-hour extravaganza provided a much-needed break from exam stress, leaving students with cherished memories, newfound skills, and a renewed passion for learning.



## Bengaluru Oracle Volunteers Empowering Girls in STEM

On January 17th, Oracle Volunteers joined forces with Going to School's Outdoor School for Girls to engage students at the Government Urdu School, Neelasandra in Bengaluru. The session, held on a bright and sunny day, created an energetic and interactive learning environment perfect for hands-on activities and outdoor engagement.

The day was filled with STEM-based games, storytelling, and a lively quiz competition, sparking curiosity and fostering a love for learning. Oracle Volunteers led 60 girls and 40 boys through sessions that blended fun and practical knowledge on STEM and sustainability.

Oracle Volunteers played a key role in making the sessions both engaging and thought-provoking, helping students develop critical thinking skills and inspiring them to think about their future as well as encouraging students to connect technology with everyday life and envision a future shaped by innovation.

**"It was fulfilling to share knowledge and see their excitement to create a sustainable and tech-savvy future." – Shilpa Edwin, Oracle Volunteer**

Highlights included students exploring the journey of computers, from early machines to modern technology, and discussing their potential impact on the future as well as learning practical tips on protecting the environment by taking simple actions to conserve resources.

**"I'll turn off taps and lights every time now, and I'll teach my family too." – Nazima Begum, Grade 9**

This initiative not only nurtures creativity and critical thinking but also encourages girls to lead the way in STEM fields, driving positive change in their communities. The event sparked students' interest in STEM and sustainability, leaving a lasting impact on their motivation to pursue their goals and take action for a sustainable future.

## THE OUTDOOR SCHOOL FOR GIRLS

# A day of play, skills, and climate action

Uniting to play football, develop key skills, and discuss how to tackle climate change and other global challenges through sport, education, and innovation



March 1, 2024, was a truly unforgettable Match Day as girls, volunteers, and supporters gathered to play and address Climate Change. Across Bengaluru, Mumbai, Raichur, and Goa, 800 girls from government schools, along with teachers, principals, and volunteers, united for a day of football, skills development, and meaningful conversations.

On the pink and white football stage, surrounded by nature, our Chief Guests—including the inspiring Team of 12 girls featured in an upcoming TV series—shared insights on how digital, STEM, sustainable enterprise, and life skills empower girls to drive change in their communities and the world. With Dr. Kamal Deep Peter, Jay Muthu, and Kapil Khaneja leading the conversation, we explored how sport and

skills can create a sustainable future for everyone.

The energy soared when Bengaluru FC joined the festivities, while Eat Raja contributed innovative sustainability solutions with melon rind and coconut husk juice, demonstrating their commitment to waste reduction.

We extend a huge thank you to BT Group, Oracle, Equinix, Bengaluru FC, and all the volunteers for making this event such a powerful catalyst for change. Together, we're kicking off a movement where girls are equipped with the skills they need to succeed, tackle climate change, and solve the pressing challenges of youth unemployment and sustainability.



The Outdoor School for Girls equips young girls with essential skills for their future, and we couldn't do it without the support of our dedicated volunteers. A special thank you to Dr. Kamal Deep Peter, Ian McBride, Puneet Yadav, and all the volunteers who joined. This program brings football to life for girls in Indian government schools, while also teaching crucial digital, life, STEM, and sustainable enterprise skills. By integrating education and sport, we're equipping them to tackle climate change, youth unemployment, and other challenges, building sustainable enterprises, unlocking their potential, and creating lasting community change. Each match and lesson paves the way for a brighter, more empowered future for these girls.

## THE OUTDOOR SCHOOL FOR GIRLS



[Click the thumbnail to view video.](#)

**MATCH DAY MUMBAI** Flashback to a super day in Mumbai when girls, volunteers, skills, and football came out to play together, solving the biggest challenge of our time. Many engaging conversations about the digital, STEM, sustainable enterprise, life skills girls have and use to solve for Climate Change were had.



[Click the thumbnail to view video.](#)

**MATCH DAY GAME ON CLIMATE CHANGE BENGALURU** A fantastic day in Bengaluru saw girls, volunteers, and football come together for a kickabout. The fun on the pitch was matched by lively chats about all sorts of things including using their ingenuity to tackle climate change.



[Click the thumbnail to view video.](#)

**MATCH DAY GOA** Goa's football fever! Girls, volunteers, and the beautiful game united for a day of fun and inspiring conversations. From digital innovation to sustainable enterprise, the talk ranged from STEM to how girls are leading the charge against climate change.



[Click the thumbnail to view video.](#)

**BENGALURA FC MATCH DAY** Bengaluru FC stole the show! The day explored how sports, alongside skills, can build a sustainable future. And thanks to Eat Raja's ingenious juices made from melon rinds and coconut husks, it was a near-zero waste event!

## THE OUTDOOR SCHOOL FOR GIRLS

# “My community is like a colorful tapestry”

At just 14 years old, Chintana is a 9th-grade student at Karnataka Public School in Varthur, where she navigates a vibrant neighborhood filled with Kannada, Telugu, Tamil, and Malayalam speakers.

Chintana's love for her community runs deep. “We have many animals in our neighborhood,” she explains, “from playful dogs and cats to gentle cows.” Some of her neighbors, like Hemavathi, Roopa, and Padma, are known for their kind treatment of these pets, further enriching their lively environment. With a mix of professions in agriculture, medicine, engineering, and entrepreneurship, Chintana sees the diverse economic landscape as a source of inspiration. “About 25% of our community runs small businesses, and many women excel in both farming and crafting decorative items,” she notes, her pride evident.

At home, Chintana's family embodies the spirit of hard work and resilience. “My mother and grandmother manage our household expenses with their earnings from selling vegetables and coconuts at the market,” she shares. This experience has instilled in her valuable skills in budgeting and financial management. Her father, a trained car driver, and her uncles, one a police officer and the other a farmer, contribute to a lineage rich in practical knowledge. “They've taught me that education is the key to unlocking opportunities,” she emphasizes.

Progressive values are the cornerstone of Chintana's upbringing. “In our family, we believe in treating girls as equals,” she asserts. Her parents encourage her education and support her dreams, ensuring she balances her responsibilities with her aspirations. “We prioritize our health and well-being, especially for girls who juggle studies and work,” she adds thoughtfully.

Through her experiences, Chintana has developed a strong set of skills and awareness. “Digital skills are crucial here,” she says. “People use technology in engineering, law enforcement, and daily life.” She has embraced this digital landscape, keen to learn and grow in her abilities. Her journey is also enriched by lessons in life skills, such as financial literacy and the importance of gender equality. “My

family's budgeting practices have taught me to be independent and responsible,” she reflects.

STEM skills weave their way through Chintana's daily life, from understanding agricultural processes to using technology for effective communication. “I see science in farming, technology in digital tools, and math in managing profits,” she explains, demonstrating her holistic understanding of these concepts.

Chintana is also becoming increasingly aware of climate change. “We discuss how the heavy rains affect our roads and drainage,” she shares, highlighting the need for sustainable resource management. Her observations about weather patterns and their impact on her community have sparked a desire to advocate for climate-resilient practices. “I want to contribute to solutions that make our environment better,” she states with determination.

As she looks ahead, Chintana envisions a future where she can blend her passions for agriculture, technology, and social change. “I dream of using my skills to help my community thrive,” she concludes, embodying the vibrant spirit of her neighborhood and the hopes of a new generation.



### Our Partners



### Football



### Assessment



### Technology



### Tree Free Notebooks



# Small ideas can make a big difference

Supporting Sustainable Women Entrepreneurs to Start-up to Solve Climate Change in the City and Become Proximity Role Models for Girls in School.



This program empowers 10,000 women from low-income communities in Mumbai and Bengaluru to become entrepreneurs and address the challenges of climate change. The program provides experiential business education focused on sustainability to women aged 18 and older. Participants learn the essential skills to research, develop, pitch, and launch sustainable businesses that tackle urban climate issues. These businesses are designed to create employment opportunities for other women (5-10 jobs each) and positively impact at least 1,000 families within low-income communities. The curriculum emphasizes green enterprise skills and sustainable business practices, with a focus on supporting women from marginalized backgrounds.

The program is implemented in two phases. Phase I, the Youth Venture Fund, focused on 5,000 women aged 18-29. Participants completed experiential sustainable enterprise business schools, which included visits to successful sustainable entrepreneurs. They also received training from external experts in key areas such

as finance, business, marketing, and green supply chain management. This phase resulted in 50 women launching sustainable enterprises that address climate change in their cities, with a focus on sectors like sustainable food supply chains, waste management, and clean energy.

Phase II, the Youth Venture - Climate Enterprise Action Fund, expands the program's reach to a wider age range (18-55) and utilizes three distinct cohorts to cater to women at different stages of their entrepreneurial journey. Cohort 1 is designed for women with no prior business experience or even a business idea. Cohort 2 supports women who have some business background, including those whose businesses may have struggled or stalled, offering them training in green skills to launch climate-focused enterprises. Finally, Cohort 3 works with women who already own businesses, providing workshops on integrating green practices, such as sustainable packaging and green supply chains, to help them scale their businesses and increase their positive impact on climate change within their cities.

In the same school communities where girls enrolled in Government Schools in Going to School's The Outdoor School for Girls in Mumbai and Bengaluru, the Climate Enterprise Action Fund seeks to inspire, enable, and support women from low-income groups to become proximity role models for girls, start-up sustainable entrepreneurs who solve for Climate Change, create jobs for women, and transform communities.

# Phase I: Youth Venture Fund

Going to School inspired women to enroll in experiential business schools where they learned key entrepreneurial skills, developed sustainable enterprise plans to address climate change, and pitched their businesses for support.



Going to School ran media outreach and worked with partners to inspire women to sign up for experiential business schools.

Business Schools and Enterprise Education, took place outside. Young women aged 18-29, visited sustainable enterprises, met sustainable entrepreneurs and through a series of on-site experiences, learned and put into action new market research, financial literacy, cash flow, pricing, marketing, and design skills.

Business Schools were led by external business

consultants and experts across the cities of Mumbai and Bengaluru.

Women who had completed business schools and were interested in taking the next step researched sustainable enterprise plans that solved Climate Change, created jobs, and impacted low-income communities.

Going to School teams put the finishing touches on the business plans and cash flows, and worked with the women to pitch, and present their enterprises for support.



# Business Schools



## Mumbai

Business School Crash Courses are designed to be run outside, on site to enable women to get experience of running an enterprise that solves for Climate Change. With talented professors delivering on site in street markets and sustainable enterprises, women acquire business skills through experiential learning. From the foundations of market-research (and doing it), to selling something no one knows they want (a product to solve for Climate Change), the outside, onsite experience builds women's skills and confidence to be able to take a risk to start a business.

26 women completed the 5 day crash course in Dadar, Mumbai. Masoom, an organization that runs night schools across the city, was an amazing partner to the program, encouraging women in their programs to sign up, turn up and participate daily.

A transformative week at a business school in Mumbai, in partnership with Masoom Foundation, empowered women with skills in entrepreneurship,

sustainability, and self-defense. Participants explored Dadar Chowpatty Deck, Costa Coffee, and Scrap Point, diving into business scoping, sales, and recycling insights under experts like Professor Roshan Shetty and entrepreneur Navin Jain.

Market research took them to Dadar Vegetable Market, where they interviewed street vendors and learned accounting fundamentals from Vikas Kohli at Veer Hutatma Bhai Kotwal Garden. A visit to WeWork introduced advanced financial techniques, while ITC Grand Central showcased organic waste composting and handmade product innovation with Surendra Khajanchi.

Through these diverse venues, the women gained practical knowledge, explored the art of organic business, and learned strategies to secure Bombay Shops and Establishment Licenses, fostering confidence and skills to drive impactful ventures. Images captured their inspiring journey of growth and collaboration.

## Bangalore

We identified aspiring women entrepreneurs from various regions in Bangalore through our business school initiatives. As part of this effort, we organized two Pitch It events, where participants showcased their business ideas with a strong focus on eco-friendly and sustainable enterprises. Following this, a select group of 21 women entrepreneurs received funding to launch or expand their businesses, many of which focused on sustainability, such as organic farming, eco-solvent printing, and the production of areca leaf plates and coconut leaf straws. Beyond funding, these women also received mentorship and guidance to ensure long-term success.

A prominent business school in Bangalore was visited, bringing together women entrepreneurs, supported by Dream a Dream and APSA, for an immersive learning experience. Women entrepreneurs engaged in interactive learning sessions focused on key business skills, including financial management, marketing strategies, and scaling operations. Experienced faculty and industry leaders guided them through exercises on

business planning, CRM, and leveraging technology. This immersive experience aimed to enhance their knowledge, boost their confidence, provide networking opportunities and inspire them to sustainably grow their enterprises.

A separate cohort of women entrepreneurs also participated in a similar learning experience focused on strengthening their business acumen. Through interactive discussions and hands-on activities, participants gained practical insights into business planning, customer relationship management, and technology utilization. Industry experts and mentors provided guidance, fostering confidence in scaling their businesses sustainably. Networking opportunities allowed for connections with local business mentors, and outdoor discussions and brainstorming sessions further encouraged critical thinking and real-world application of learned skills. These initiatives collectively represent a significant investment in women's entrepreneurship, providing the support needed to build successful and sustainable businesses.

## YOUTH ENTERPRISE FUND



[Click the thumbnail to view video.](#)

**BANGALORE DAY 1** The women of Business School Bangalore visit local coffee shop, Costa Coffee to find out more about business and product scoping. As well as the pollution hazards and environmental impact that comes with it.



[Click the thumbnail to view video.](#)

**BANGALORE DAY 3** Vikas Kohli takes the women of Business School Bangalore through the value and necessity of a ledger book and good accounting at the Veer Hutatma Bhai Kothwal Gardens



[Click the thumbnail to view video.](#)

**BANGALORE DAY 2** An exciting visit to the scrap point sees the women of Business School learning about the business of scrap from entrepreneur Navin Jain. The importance and opportunities that reusable waste provide should not be underestimated.



[Click the thumbnail to view video.](#)

**BANGALORE DAY 4** A visit to WeWork taught the women of Business School Bangalore all about more advanced accounting such as journal entries, preparing income and expense statements, this was all done under the watchful eye of Vikas Kohli.

# Pitch It!

A series of corporate volunteering events and kind shark tanks held in Mumbai and Bangalore, women entrepreneurs sat down to have deep conversations with corporate volunteers and their enterprises.



From both sides of the table, corporate volunteers and women start-up entrepreneurs, the reports, and feedback were excellent. Everyone enjoyed meeting, talking, sharing, and going over the numbers and business ideas.

These businesses ideas align with the increasing consumer shift towards eco-friendly, chemical-free products. Their impact extends beyond profits—

empowering local communities, supporting sustainable agriculture, and preserving traditional techniques. With proper marketing, retail partnerships, and scaling strategies, they can collectively create a significant footprint in the organic and sustainable product market. The recent Pitch It events, where women entrepreneurs received funding, have further highlighted the potential of such ventures in driving sustainable growth and women empowerment.

**“The Pitch It event was an incredible experience, showcasing the passion and innovation of young women entrepreneurs. Their green business ideas were not only inspiring but also a testament to their commitment to sustainability and positive change. It was truly worth attending and witnessing the future of sustainable businesses take shape” - Vikas, DB Volunteer**

## YOUTH ENTERPRISE FUND



[Click the thumbnail to view video.](#)

**BENGALURU PITCH IT** The Bengaluru Pitch It event heard many pitches for ventures that are deeply rooted in tradition, environmental responsible, and make an impact in the community. Many ideas aligned with the growing demand for eco-friendly and chemical-free products.



[Click the thumbnail to view video.](#)

**MUMBAI PITCH IT** The Mumbai Pitch It event saw much passion for positive change and innovative solutions. It was a truly rewarding experience and gave a glimpse into the promising future of eco-friendly businesses.



[Click the thumbnail to view video.](#)

**BENGALURU PITCH IT** Lakshmi wants to start a business of making eco-friendly pens from paper waste that would otherwise be sent to landfills or be burned. Lakshmi's enterprise will encourage people to reuse and recycle their scrap newspaper and to use paper pens instead of non-biodegradable plastic pens.



[Click the thumbnail to view video.](#)

**MUMBAI PITCH IT** Roma had the idea that growing vegetables locally and hydroponically is a value-added proposition for its health and pricing benefits. Roma's plan is to partner with five women who are also cooking in the area and can put in time to manage the farm and work to sell as well.

# Sustainable Entrepreneur Start-ups



## Bangalore

Women entrepreneurs in Bangalore are leading the way in sustainability by building innovative businesses that promote eco-friendly practices while creating economic opportunities. Here are three notable business models driving impact in the city:

### 1. Pallavi's Wood-Pressed Oil Business

Pallavi's business revives traditional oil extraction techniques, offering pure, chemical-free, wood-pressed oils. Unlike refined oils that lose essential nutrients, her process retains the natural goodness of oils, making them healthier for consumers. She sources raw materials directly from local farmers, ensuring fair trade while meeting the rising demand for organic and unprocessed food products.

### 2. Vijayalakshmi's Organic Ginger Farming

Vijayalakshmi is committed to sustainable farming

through her organic ginger cultivation. By avoiding synthetic fertilizers and pesticides, she produces high-quality ginger rich in medicinal properties while promoting biodiversity and soil health. Her farm serves as a model for eco-friendly agriculture, inspiring other farmers to adopt organic practices.

### 3. Sushma's Solar Dryer Business

Sushma is transforming food preservation with her solar dryer business, which utilizes renewable energy to dry fruits, vegetables, and spices efficiently. By eliminating artificial preservatives and reducing food waste, her venture supports both sustainability and food security. She also focuses on women's employment by training them in operating and managing solar drying units, creating financial independence for many in rural areas.

## Mumbai

In Mumbai, sustainable entrepreneur start-ups are highlighting the transformative potential of local resources, environmental innovation and inclusive economic empowerment, here are three examples:

### 1. Roma Dadmani's Hydroponic Farming

Roma's innovative hydroponic farming model targets nearly 4 lakh residents in Andheri, promoting access to chemical-free, nutritious vegetables like green chilies, fenugreek, spinach, coriander, tomatoes, and capsicum. Catering to high-income consumers aware of its benefits, Roma's venture aims to expand locally and online, ensuring wider accessibility.

### 2. Ratna Pol's Fungi Business

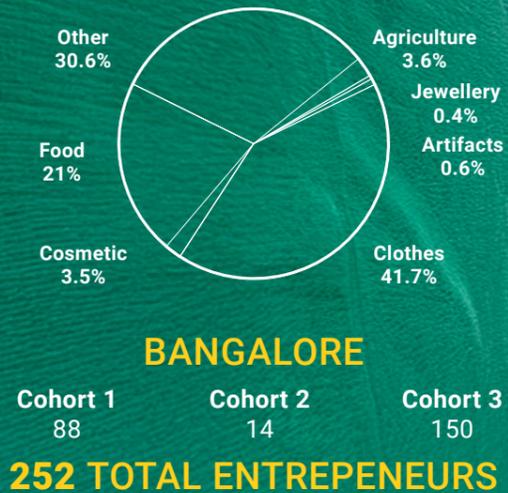
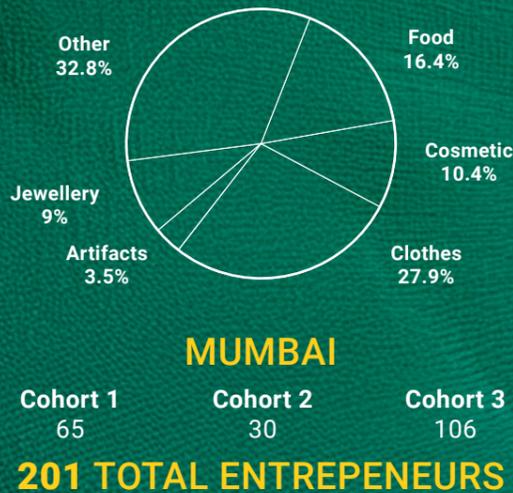
Ratna plans (write as now) to address urban food

insecurity and environmental waste by cultivating mushrooms in the city using rice husks, an agricultural byproduct often discarded as waste. Inspired by their affordability and nutritional value, Ratna envisions creating an eco-friendly venture that reduces pollution caused by rice husk disposal while offering a protein-rich, local alternative to meat products.

### 3. Sangeeta Sarojne's Eco-friendly initiative

Sangeeta's initiative focuses on upcycling plastic and rubber waste to combat CO<sub>2</sub> emissions and promote environmental sustainability. By repurposing 152 kg of waste into 76 kg of plastic granules, the venture achieves a monthly reduction of 452.4 kg of CO<sub>2</sub>e, significantly mitigating the community's carbon footprint. The project empowers local women by creating sustainable employment for three individuals.

# Phase II: Climate Enterprise Action Fund



Speaking with teachers, parents, and principals in the Bangalore area, combined with distributing flyers, proved to be highly effective. We received approximately 140 references.

In Mumbai, our collaborations with organizations like GrassRoutes, MAVIM, Lighthouse Communities, and Masoom Foundation have been instrumental in driving meaningful impact. Each partnership brought unique strengths and opportunities, helping us expand our reach and support systems.

For instance, MAVIM, an organization dedicated to empowering women, has been a perfect fit for our Entrepreneur-Self-Help-Group initiative. With a strong network of 4,000 women in Malad, MAVIM provided a supportive ecosystem for aspiring entrepreneurs, particularly in the textile and food industries. Through this collaboration, we've seen inspiring growth – Cohort 3 welcomed 45 entrepreneurs taking bold steps in their ventures, Cohort 2 had 24 determined individuals carving their paths, and Cohort 1 set the foundation with 6 trailblazers.

These partnerships aren't just numbers on paper; they represent real people, real stories, and real transformation.

**COHORT 1: Start-Up Entrepreneurs:** Designed for those starting from scratch, providing foundational support to launch their journey into entrepreneurship.

**COHORT 2: Business Revitalization:** For individuals with prior business experience who have faced challenges such as failure, stagnation, or setbacks. This cohort focuses on helping them relaunch their ventures with a green, climate-positive approach.

**COHORT 3: Scaling Green Enterprises:** Tailored for established business owners seeking to scale their operations sustainably. This cohort emphasizes adopting green practices to tackle climate change while expanding into new markets and creating greater impact.



# Sustainable Supply Chain - Mumbai



## FEATURE 1: Karina Ratamble's Sustainable Stitching Business

Karina Ratamble's stitching business stands out as a model of eco-friendly entrepreneurship. Her commitment to sustainability begins with sourcing eco-conscious materials such as organic cotton, hemp, and bamboo fabrics, along with biodegradable buttons and zippers. This reduces her business's carbon footprint while supporting local suppliers.

Her production process reflects a thoughtful approach, using energy-efficient sewing machines and maximizing natural daylight to conserve

electricity. By adopting a "make-to-order" model, Karina minimizes waste and avoids overproduction, ensuring that her inventory management is as sustainable as her designs.

Karina promotes her handmade creations through digital platforms, steering clear of printed advertisements. Her emphasis on eco-friendly and artisan craftsmanship resonates with conscious consumers. By integrating green practices at every stage, Karina is stitching together a brighter future for both fashion and the planet.

## FEATURE 2: Hemalatha Naidu's Sustainable Papad and Food Business

Hemalatha Naidu's papad and food business is a shining example of sustainability in action. Her eco-conscious efforts begin with sourcing wheat flour from local vendors and using biodegradable packaging materials like plant-based films and kraft paper, reducing environmental harm.

The production process involves Self-Help Group (SHG) members, creating meaningful employment opportunities while ensuring food safety standards are met. The business also embraces green delivery practices, using bicycles to transport

goods directly to consumers, further lowering its carbon footprint.

Through thoughtful marketing, Hemalatha highlights her eco-friendly practices and the empowerment of women in her enterprise. Her "green business" label not only appeals to sustainability-conscious customers but also inspires a shift towards environmentally responsible choices. Hemalatha's venture is a testament to how small businesses can drive big changes for the environment and community.

# Sustainable Supply Chain - Bangalore



## FEATURE 1 - Uzma's sustainable Papad Business

Uzma's fryems and snack-selling venture aim to establish a profitable and sustainable business model while empowering local communities and incorporating eco-friendly practices. The supply chain starts with procuring raw materials, including bulk fryems, oil, and spices, at an estimated monthly cost of ₹3,000-5,000. Eco-friendly packaging options like silver foil or biodegradable paper are prioritized, with an additional monthly expenditure of ₹1,000-1,500. Strong vendor relationships ensure quality and cost control, especially through off-season stockpiling.

Production involves cleaning, sorting, and flavoring fryems, with Uzma supported by 2-3 local women from self-help groups (SHGs). Seasonal demand during festivals or weddings requires increased

production. Packaging is standardized into pre-measured packs, highlighting branding, pricing, and nutritional details. Distribution focuses on local retail outlets, residential complexes, and word-of-mouth marketing, complemented by eco-conscious bicycle delivery. Expansion plans include partnering with online grocery platforms to broaden reach.

Financials project a monthly cost of ₹5,000-7,000 and current revenues of ₹12,000-15,000, with aspirations to double production and achieve ₹20,000+ monthly income. Sustainability practices like eco-friendly packaging and bicycle deliveries align with consumer preferences. Skills training in branding, digital marketing, and financial literacy, supported by NGOs or government initiatives, will further bolster growth.

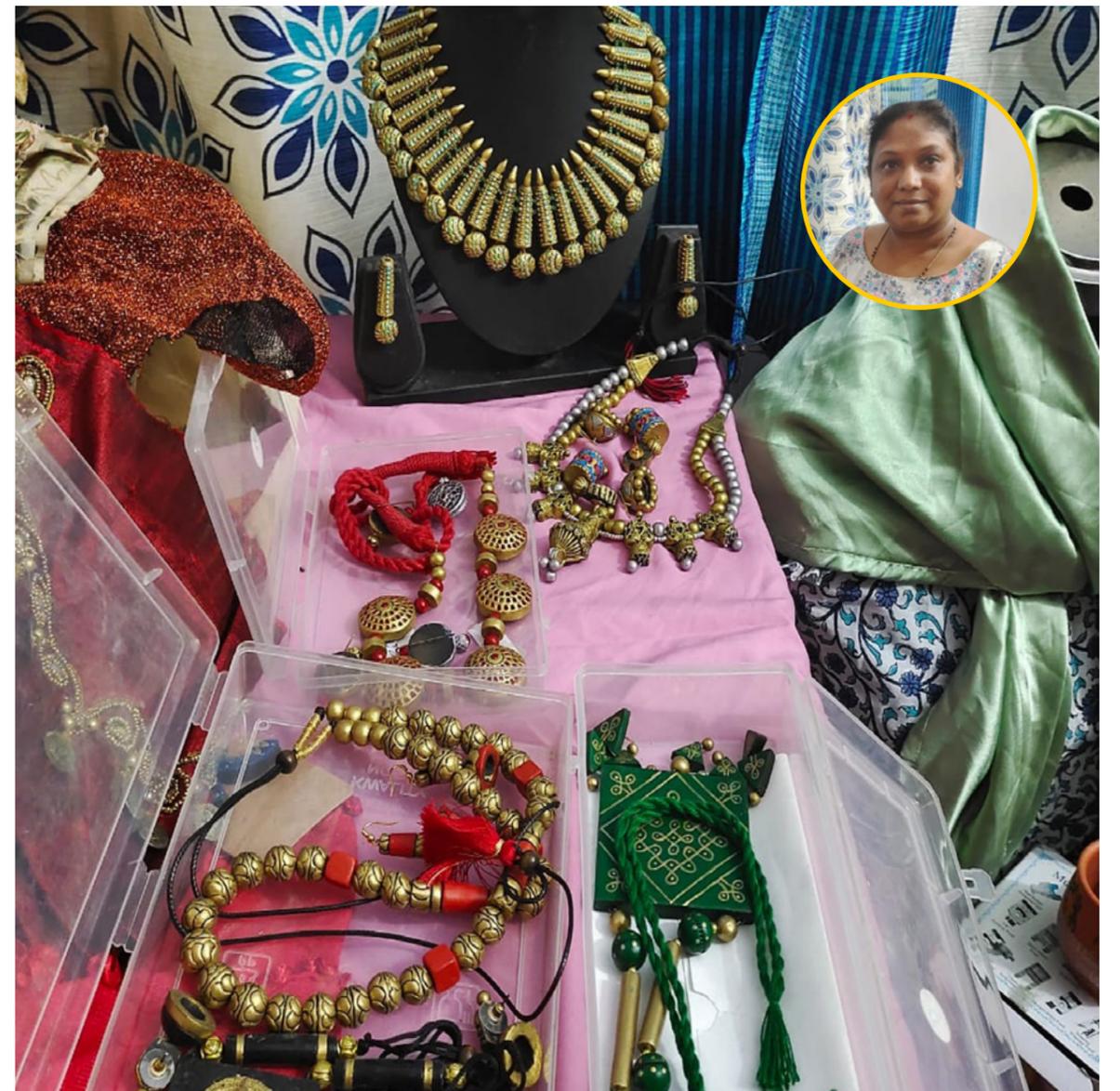
## FEATURE 2 - Poojitha's Sustainable Handicrafts and Tailoring Business

Poojitha M's handicrafts and tailoring business aims to establish a sustainable and scalable supply chain that promotes eco-friendly practices, empowers women, and ensures profitability. The venture sources diverse fabrics, such as cotton and linen, at a monthly cost of ₹5,000-10,000. Packaging prioritizes recyclable and biodegradable materials, aligning with modern sustainability trends. Strong vendor relationships and bulk purchasing during off-seasons help control costs while supporting local suppliers.

Production is managed by Poojitha and a team of 3-5 women from self-help groups (SHGs), who create clothing, bags, and home décor items. Special seasonal offerings cater to festivals like Diwali and Ganesh Chaturthi, adding market

appeal. Packaging includes eco-friendly labels that emphasize the venture's commitment to sustainability. Distribution leverages local shops, craft fairs, and online platforms while adopting bicycle-based delivery and eco-friendly couriers to minimize environmental impact.

Financially, the business currently generates ₹50,000-70,000 annually, with plans to scale profits to ₹1,00,000-1,50,000 by expanding production and market reach. Training in business management, digital marketing, and financial planning enhances operational efficiency. Sustainability practices include using organic fabrics, recycling waste, and adopting clean energy solutions, fostering a zero-waste, women-led enterprise that aligns with eco-conscious consumer values.



Solve for



**“Working with Going to School on this program has been an inspiring experience. The passion and creativity of the women entrepreneurs stood out, as they shared innovative ideas to solve real-world problems. The support they receive at this early stage is crucial—it’s the first step that can turn their dreams into reality. With the right encouragement and resources, these women can go a long way in building successful ventures and creating lasting impact. Deutsche Bank’s commitment to nurturing these ideas highlights how meaningful initial help can be for entrepreneurs starting their journeys.” - DB Volunteer**

Phase I

J.P.Morgan



Deutsche Bank

Phase II



Mahila Arthik Vikas Mahamandal (MAVIM)  
महिला आर्थिक विकास महामंडळ (माविम)

# On air, online, outside in local schools, on the ground in schools:

Climate Change Entrepreneurial Skills Education for Young People in India's Mega Cities. Young People design infinite games that cities play with city-wide Climate Change outcomes.

Climate Change is a real and present threat to India's present and future generations' equitable access to resources and ability to thrive. Education globally is struggling to modernize and adapt to this ever-changing new normal. While the root causes of Climate Change are well-known and actions at a national and global level must be taken, there are design-thinking, problem-solving, life, digital STEM, sustainable entrepreneurial skills children and young people from low-income groups can learn to design enterprise solutions for Climate Change. Skills, that young people can experience offline and outside, online and on national television, equipping young people with the tools they need to design games that the entire city can play together to problem-solve collaboratively, with external measurable impacts on Climate Change.

## Gaming for Change: Designed by Young-People City-Scale action.

Games are fun. Research shows we learn skills through play with 20 times of repetition versus 200 if we are not playing. There's nothing fun about Climate Change. Communicating facts unfortunately doesn't change our behavior. Fusing the skills we learn through play, sticky content and experiential skills learning outside, with a Climate Change Game Challenge for young people in the city, Play City equips young people with the skills, space and support they need to design and endeavor to get everyone playing games to solve for Climate Change in the city.

## The Children's Scrappy News Service

The Children's Scrappy News Service is a news-talk-game show edutainment format that began with children exploring solutions from newsrooms made of junk and once-loved-things. Scrappy ~ to make something out of nothing, was extremely popular in schools in Bihar, Mumbai and Bengaluru, where Going to School ran the offline curricula, through scrapbooks made of up-cycled materials. Scrapbooks enable young people to complete market-research to design-think, problem-solve, prototype, and pitch to solve problems that are important to them.

## Play City + Climate Change

Play City, Season II, focuses on the mega cities of Mumbai and Bengaluru with the problem to be solved, Climate Change, through the question to children across both cities in the Government School systems. Can you design an infinite game to solve for Climate Change?

## Government Partnerships

Going to School has MOUs to implement Play City at school, during school hours in both cities.

## Target Audience

Our target audience is generally young people in India's mega cities. But our primary target is children aged between 7 and 13 years old in the cities of Mumbai, Bengaluru. Families, the public at large, in both cities and nationwide, make up our secondary target audience.





### Program Components

**TV:** Play City TV series that shows teams of seven children designing games to solve for Climate Change.

**APP:** Scrappy APP/Digital Platform, where individual children and teams of children in Government Schools can join on-going scrappy games and design, pitch new game challenges for other children to join.

**School:** Scrapbooks are used offline at school, outside, with children to learn scrappy skills and design problem-solving games.

**Outside:** Scrappy kicks off at school and continues at home in communities, where children can collect information on who would like to play their game and why, building community support.

### Theory of Change

Young people from low-income groups experience Climate Change enterprise skills making their state education relevant to their local context and experience of Climate Change.

This experiential, modern and contextual approach to their environment Climate Change enterprise skills education in local languages enables young people to research, design and play out their solutions, supplementing the state-curricula with tangible, local proof of concept sustainable enterprise game solutions fused to their school experience.

The program's approach promotes independent enquiry and learning, empowering young people with the skills they need to be able to conduct market research, analyze data from their own experiences and compare to online data. This encourages

young people to be independent and self-reliant, committed to search and find additional tools, skills, experiences to supplement their education, equipping them with the skills they need to design and play games across the city. It engages people of all ages and after Grade 12, to transition from school to a sustainable enterprise of their choice, solving for youth unemployment and Climate Change at the same time.

### The Infinite Game

Play City, Scrappy, is a city-wide game-design enterprise skills in action project that challenges young people to design games that everyone can play together all the time that are fun and solve for the biggest challenge of our time.

The big idea is that if entire cities of children can play for change, including everyone of all ages, with external Climate Change Impact results, then cities of children can challenge other children to play around the world, Mexico City, Nairobi, when the sun sets in India and rises in Mexico children are beginning to play.

Play is imperfect, there are no perfect solutions to Climate Change. However, if we all keep playing and the game changes every time new players join and there are no winners or losers, then we might have a chance to avoid the worst repercussions of Climate Change because we stepped out of the way and enabled children to design games for Mega Cities to play.

### Climate Change Enterprise Education

5,000 young people from low-income groups age 7-14 in Government Schools, design, pitch and play skills games. TV series reaches 10 million people.



## ESPERANZA'S SKY FARM: An exciting new adventure film

Rotting vegetables in the street market mean that entrepreneurs are unable to run thriving enterprises in the city, their daughters are dropping out of school as families have to leave the city in search of a way to make ends meet.

Esperanza, age 10, sees her father's struggles, her sister, Magdalena, makes smashed tomato art, which begins to make Esperanza problem-solve to connect the dots.

If they can build upwards into the sky, like the sun, can they, with the help from skilled parents who are

architects and coders, from the ingenuity of the entrepreneurs from the street-market, maybe, just maybe build a farm that goes up instead of across? And what if this 'farm' could feed everyone?

Esperanza knows she needs a plan, a lot of help from her friends and to answer to the biggest question of them all, where do you build a farm in a city where there's no space left? Look Up!

This is the first of the series of exciting adventure films explores with and for children, the skills you need to design solutions to Climate Change.

## FINANCIALS

### INFLOW OF FUNDS (FY 2023 - 2024) (AMOUNT IN INR IN LAKHS)

Donation/Grants from Corporate	705.92	Contributed by Individuals	-
Donation/Grants from Foundation	354.15	Income from Investments	21.81
Donation/Grants from Government Funders	-		

### BALANCE SHEET AS AT MARCH 31, 2024 (AMOUNT IN INR)

	AS AT 31.03.2024	AS AT 31.03.2023
<b>SOURCES OF FUNDS</b>		
Trust Fund	49,07,015	1,09,70,611
Fixed Assets Fund	1,01,90,123	83,00,972
Earmarked Funds	3,02,85,720	3,91,98,257
<b>TOTAL</b>	<b>4,53,82,858</b>	<b>5,84,69,840</b>
<b>APPLICATION OF FUNDS</b>		
FIXED ASSETS	1,01,90,123	83,00,972
CURRENT ASSETS, LOANS AND ADVANCES		
Current Assets	3,36,55,631	5,29,25,057
Loans and Advances	31,79,317	19,67,284
<b>(A)</b>	3,68,34,948	5,48,92,341
Less: CURRENT LIABILITIES		
Sundry Creditors	5,81,479	28,02,953
ESI and PF Payable	12,226	4,946
TDS Payable	10,48,508	19,15,574
<b>(B)</b>	16,42,213	47,23,473
Net Current Assets (A-B)	3,51,92,735	5,01,68,868
<b>TOTAL</b>	<b>4,53,82,858</b>	<b>5,84,69,840</b>

### INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED MARCH 31, 2024 (AMOUNT IN INR)

	FOR THE YEAR END 31.03.2024	FOR THE YEAR END 31.03.2023
<b>INCOME</b>		
<b>Income towards Earmarked Funds</b>		
Grants Recieved	10,58,10,474	15,44,17,483
Interest on Fixed Deposit & Saving Accounts	40,057	62,805
<b>Income towards General Funds</b>		
Interest on Fixed Deposit & Saving Accounts	28,83,831	28,83,831
Less: Transferred to Earmarked Funds	62,805	28,21,026
Interest on Income Tax Refund	-	35,080
Donations	1,96,365	10,800
<b>TOTAL</b>	<b>10,81,87,810</b>	<b>15,73,47,194</b>
<b>EXPENDITURE</b>		
<b>Expenses towards Earmarked Funds</b>		
Administration Cost	2,60,00,797	2,60,00,797
Program/Workshop Cost	11,30,48,035	11,30,48,035
Depreciation	15,34,568	15,34,568
<b>Expenses towards General Funds</b>		
Administration Cost	20,78,932	20,78,932
Program/Workshop Cost	27,07,392	27,07,392
Depreciation	2,84,072	50,70,396
<b>TOTAL</b>	<b>11,61,50,733</b>	<b>14,56,53,796</b>
Excess/(deficit) of income over expenditure for the year	(79,62,923)	1,16,93,398
Less: Transferred to Earmarked Funds	(16,55,709)	1,38,96,888
Less: Transferred to Earmarked Funds		
Balance transferred to trust fund	(63,07,214)	(22,03,490)



GOING to SCHOOL  
INDIA

